

Lesson 3

Topic: Animals

Objectives:

Pupils will be able to speak about animals

- to revise the vocabulary related to the topic “Animals”;
- to learn the poem;
- name their colours;
- name their food;
- name their size;
- name their place to live;
- to develop pupil’s lexical and grammatical skills;
- to improve their reading, speaking, listening and writing skills.

Equipment: Student’s book “English 1” Kalinina L.V., cards, Animals flashcards, a board, a chalk, a ball.

Procedure

I. Preparation.

1. Greeting. Explaining the theme of the lesson

T. Good morning, pupils. I’m glad to see you. How are you? Are you ready to this lesson? Today we’ll speak about animals. Let’s start our work.

2. Warming –up.

Let’s recall our tongue- twister. All together:

Black cat sat on a mat and ate a fat rat.

II. Main – part.

Practice 1: Game “Ball”

T: Dear pupils, yesterday I watched a very interesting film about animals. And now let’s see if you know these animals. Let’s play a game “Ball”.

I’ll throw you a ball and name the animal in Ukrainian. You must translate the name into English and throw the ball back to me.

- an elephant;
- a tiger;

- a giraffe;
- a monkey;
- a hare;
- a fox;
- a wolf;
- a crocodile;
- a snake;
- a hippo;

Practice 2: Listening

T: Dear pupils, do you like to guess the riddles? Now listen the riddles and guess Who is this?

Riddles

1. I am green and I can swim.

I have very sharp teeth.

I live in Africa and America.

What am I? (*A crocodile*)

2. I am red. I live in forest.

I like to eat hares and hens.

What am I? (*A fox*)

3. I have long ears and a short tail.

The beasts like to eat me.

I am afraid of them.

What I am? (*A hare*)

4. I am green, I am small.

I live in the pound,

I can jump, I can crack

What I am? (*A frog*)

Practice 3: Writing. Game “Jumbled letter”

T: Make up the word using the letters.

(The pupils write down the words on the blackboard)

1) ogoes; _____



2) seorh; _____



3) ucdk; _____



4) bibrta; _____



5) owc; _____



6) pgi; _____



Practice 4: Speaking.

T: Now I want you to **complete the sentences:**

a) This fox is... and he likes...





b) That horse is ... and he lives ...



c) This crocodile can...

Practice 5: Relaxation

T: Are you ready to have a rest and do some actions?

Sing the song Head, shoulders, knees and toes and move.

Clap your hands

Listen to the music and clap your hands

Turn around, turn around

Listen to the music and turn around

Stamp your feet, Stamp your feet

Listen to the music and stamp your feet

Jump up high, Jump up high

Listen to the music and jump up high

Wave your hands, Wave your hands

Listen to the music and wave your hands

Practice 6: Speaking. Game “Microphone

T: Let’s continue our conversation. **Game “Microphone.** I’ll ask you, and you’ll answer to my questions speaking in microphone.

Answer the questions.

1. What colour is a bear?
2. Is an elephant big or small?

3. Where does a monkey live?

4. Where does a cow live?

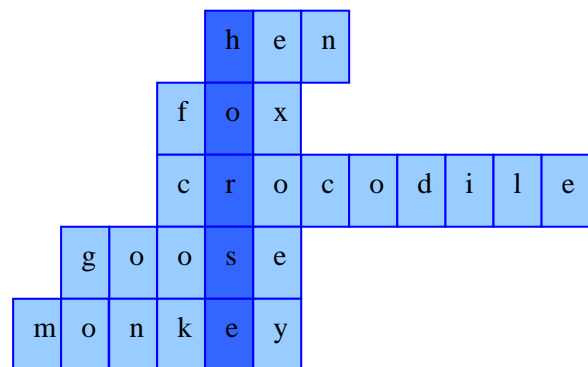
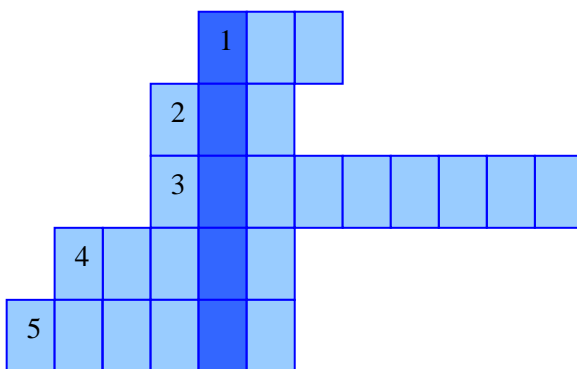
5. What does a hen (fox, crocodile, duck, pig, wolf and so on) eat?

T.: I want you to tell me about your pet or your favourite animal.

For example: I like animals and I have a pet. It is a cat. It is white. His name is Mars. He likes to drink milk. He lives with us in our flat.

Practice 7: Game-crossword “Find the secrete word”

T: What animals did you remember?



III. Conclusion.

1. Summing up

T: What have you learnt at today's lesson? You are very active and hard-working today. You are perfect pupils.

2. Home assignment.

Learn the new words. Our lesson is over. Good-bye pupils.