

Lesson 2

Topic: At the zoo.

Objectives:

Pupils will be able to identify zoo animal and to understand a short story

- to develop pupils' speaking, reading, listening, writing, grammar skills;
- to revise the learnt letters, sounds and words;
- to revise and practice in using the learnt vocabulary and grammar;
- to develop pupils' quick reaction, memory and imagination;
- to bring up positive attitude towards foreign language studying.

Equipment: A computer, music tracks, a Power Point Presentation «At the zoo», Animals flashcards, cards, a board.

Procedure

I. Introduction

1. Greeting Explaining the theme of the lesson.

T: – Good morning, children!

Ch: – Good morning, Good morning!

Good morning to you.

Good morning, good morning!

I am glad to see you!

T: - I am glad to see you too! Look at these pictures! How are you today?



Well let's start. The topic of our lesson is "Zoo animals". **Slide 1**

2. Warming-up.

T: Listen and sing sing

EeneyMeeneyMiney Moe

(singing) Eeneymeeneymineymoe.

Catch a tiger by the toe
 If he hollers let him go
 Eeneymeeneymineymoe
 Eeneymeeneymineymoe
 (chanting) Eeneymeeneymineymoe

Catch a tiger by the toe
 If he hollers let him go
 Eeneymeeneymineymoe
 Eeneymeeneymineymoe

II. Main part.

Practice 1: Playing the Game "Guessthename". Slide 2



T: – It's name begins with the letter G, T, L, P, M, S, E, C. What's this?

Answers:

G – giraffe, T – tiger, L – lion, P – parrot, M – monkey, S – snake, E – elephant, C – camel

Practice 2: Read and match

T: - Take a card and circle the correct word.

giraffe		rhino	giraffe		elephant
tiger		snake	kangaroo		hippo
lion		zebra	crocodile		tiger

zebra		elephant	lion		elephant
giraffe		rhino	hippo		zebra
crocodile		hippo	giraffe		tiger



Practice 3: Playing the Game "Missing animals". Slide 3

T:— Now, children, look. Some animals are missing. Let's help the zookeeper to find them.



Answers:

1.tiger, 2. monkey, 3. elephant, 4. camel, 5. giraffe, 6. lion.

Practice 4: Playing the Game "Whosays ... ?". Slide 4

Answers:

1. monkey, 2. elephant, 3. parrot, 4. tiger.

Practice 5: Singing song. Slide 5

Song"Let's go to the zoo!".

T: - Let's sing a song and do "Let's go to the zoo!".

Hear the tigers growl, growl,
 Growl, growl, growl, growl,
 Hear the tigers growl, growl.
 Hip, hip, hip hooray!

Let's go to the zoo, zoo, zoo!

What about you, you, you?
You can come too, too, too.
Let's go to the zoo, zoo, zoo!

Hear the snakes hiss, hiss, ...
Let's go to the zoo, zoo, zoo ...
Hear the parrots squawk, squawk, ...
Let's go to the zoo, zoo, zoo ...

Practice 6: Speaking.

Playing the Game "Zookeeper"

In our zoo there are many interesting animals. You will be zookeeper at the zoo and tell us about animals.

Practice 7: Relaxation.

(Begin with everyone standing in a circle.)

Let's try the Hokey Pokey! Show me one hand. (Hold up one hand.)

You put one hand in. One hand out. One hand in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and turn around. Everybody turn around.

Great! Now we're going to try two hands. One hand. Two hands. You put two hands in. Two hands out. Two hands in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and clap your hands. Everybody clap your hands.

Great! Show me one foot. One foot.

You put one foot in. One foot out. One foot in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and sit down. Everybody please sit down.

Okay! Now we have one foot... Show me two feet.

You put two feet in. Two feet out. Two feet in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and stand up. Everybody please stand up.

Now your head!

You put your head in. Your head out. Your head in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and sing a song. La lalalalala!

Well done! Now, let's shake our backsides! Are you ready?

You put your backside in. Your backside out. Your backside in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and be quiet. Everybody please be quiet. Shh!

Be quiet. Shh! Your whole self.

You put your whole self in. Your whole self out. Your whole self in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and take a bow. Everybody take a bow.

Practice 8: Revision of vocabulary and grammar.

Lead – in.

Point to the animal on the board. Ask different children What's this? Do you like lions/ tigers/ snakes? Encourage children to give reasons why they do or don't like the animal. They should use the adjectives on the board to help them.

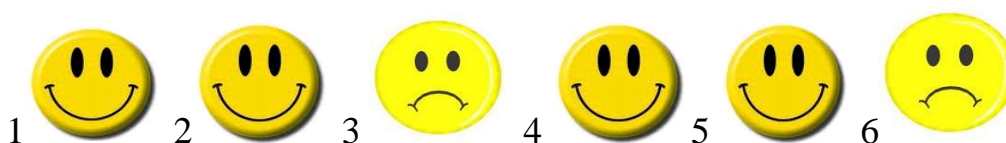
Practice 9: Listening. Slide 6

Listen and draw 😊 or ☹️ .



- 1) Look at all animals. Let's see the giraffes first. I like giraffes.
- 2) And then the parrots. Parrots are pretty. I like parrots.
- 3) I don't like snakes. Let's not see the snakes, Mum. I don't like snakes.
- 4) I like monkeys. Can we see the monkeys next? They're funny.
- 5) Can we see the tigers? I like tigers. I like their colours.
- 6) But I don't like lions. Lions are very big. I don't like them.

Answers:



III. Conclusion.

1. Summing up.

- Dear, children. You were very active during the lesson so all of you get good marks. Our lesson is over. It's time to say good-bye.