

Lesson 1

Topic: Wild animals

Objectives:

Pupils will be able to learn the words: a snake, a giraffe, a hippo, a crocodile, a tiger, an elephant

- to learn animal words
- to practice animal words in the form of a chant
- to develop communicative skills using active vocabulary
- to develop speaking, listening, reading
- to develop pupils' attention, imagination and memory
- to teach students collective and pair work
- to teach students to be creative and hardworking
- to bring up to be kind with animals

Objectives: Student's book "English 1" Kalinina L.V., CDs, Zoo animals flashcards, A Power Point Presentation.

PROCEDURE

I. INTRODUCTION

1. Greeting. Explaining the theme of the lesson

T: Hello, pupils!

T: How are you today?

T: Let's sing the Hello song. **Knock Knock Hello**

Hello! (Hello!) (*Wave with your right hand.*) Hello! (Hello!) (*Wave with your left hand.*) Come in. (*Motion to come inside.*) Let's sing. (*Pretend you are singing into a microphone.*) Let's play. (*Run in place.*) Hello! (Hello!) (*Wave with your right hand.*) Hello! (Hello!) (*Wave with your left hand.*) Knock, knock, knock. (*Pretend to knock on a door.*) Come on in! (*Motion for someone to come inside.*) Let's sing. (*Pretend you are singing into a microphone.*) And play. (*Run in place.*) And learn together. (*Tap your finger on your temple.*) Knock, knock! (*Thrust your fist in the air.*)

T: Today we're going to learn new words, practice them; we'll play, sing, listen, read and write.

2. Warming-up

T: Listen to me, then repeat after me and recite a poem.

My cat is black

My cat is fat

I like my cat

It is my pet

II. Main – part.

Practice 1: New vocabulary.Presentation

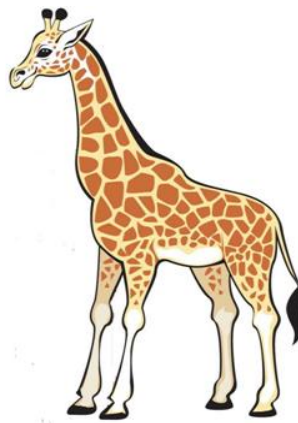
The teacher uses slides of the animals to introduce the vocabulary for this lesson.

She/he says the words for children to repeat in chorus.

T:A snake



A giraffe



A hippo



A crocodile



A tiger



An elephant

Practice 2: Chanting

T: Now I want you to listen to the chant.

(Children listen. The teacher can hold up the animal pictures as she/he hears them)

Listen and chant

Tiger, elephant, hippo, snake, giraffe, crocodile. (Repeat)

T: Listen to the chant one more time, say the words and demonstrate the actions:

tiger (do pouncing actions), elephant (make claws), hippo (snap teeth together),

snake (wiggle one arm like a snake), crocodile (snap arms together),.

Practice 3: Listening

T: Open your books on the page 42. Look at the animal pictures. Listen to me and point!(Children holds up the book and points to the pictures. Children listen the teacher and point to the pictures)

Listen and point

Elephant, snake, hippo, crocodile, tiger

crocodile, tiger, elephant, snake, hippo

T: Well done! Now everyone, listen, point to the pictures and repeat!

Listen to me and repeat

Bird, bear, hippo, crocodile, tiger

Practice 4: Game “What have I got”.

T:I hold up one card so that the class can only see the back of it. Ask “What have I got?”

When the card has been guessed correctly, put it on the board. Continue until all the cards are on the board.

Practice 5: Relaxation

T: Are you ready to have a rest and do some actions?

Sing the song Head, shoulders, knees and toes and move.

(Pupils sing the song and touch the corresponding body parts)

Head, shoulders, knees and toes

Knees and toes

Head, shoulders, knees and toes

Knees and toes and

Eyes and ears

And mouth and nose

Head, shoulders, knees and toes

Knees and toes

Practice 6: Reading

T: Look at the picture of exercise 3 in your books. There are: tiger, hippo, elephant, crocodile and snake. Read after me together and point to the pictures of the animals:

tiger, hippo, elephant, crocodile, snake.

T: Read the words!

Practice 7: Writing

T: Children open your workbooks now on the page 42. Look at the pictures. Trace the correct words. Let's do together the first one. What word do we have to trace?

T: Trace individually.

(Children trace)

T: Let's check. Look on the board and check your words.

(Pupils check their work according to the words pinned on the board)

T: Read the words

Practice 8: Optimal activity

(The teacher asks 6 children to come to the front of the class. The children stand in line in order of the chant. She/he plays the chant again and the children at the front do the actions in time with the audio)

III. Conclusion.

1. Summing up

T.: What have you learnt at today's lesson? You are very active and hard-working today. You are perfect pupils.

2.Home assignment.

Learn the new words. Our lesson is over. Good-bye pupils.